





THE LIBRARY OF THE  
UNIVERSITY OF  
NORTH CAROLINA



THE COLLECTION OF  
NORTH CAROLINIANA  
PRESENTED BY

O. G. Dunn

C379.173

C89

1922/23-1924/25

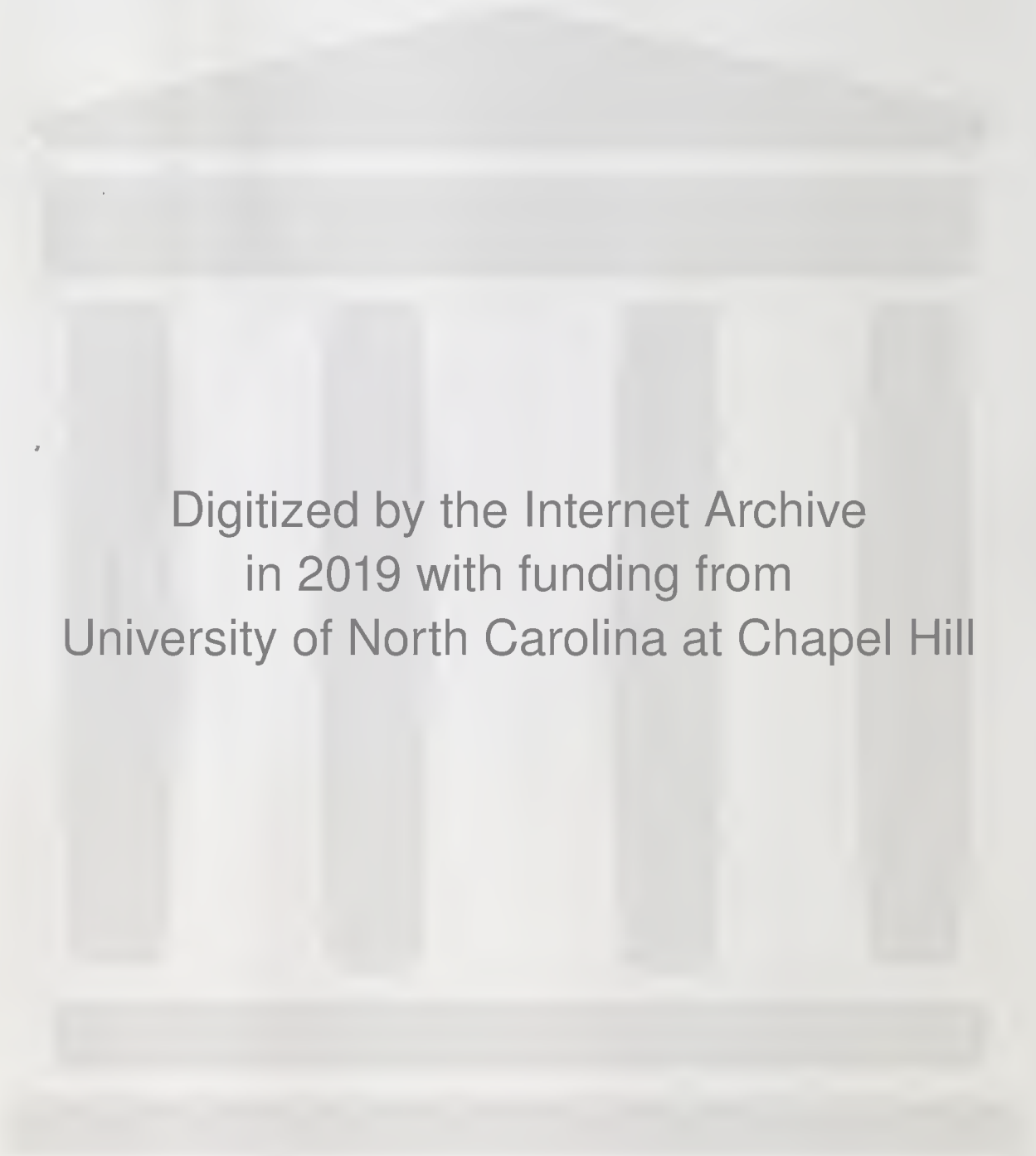
UNIVERSITY OF N.C. AT CHAPEL HILL



00045882446

**This book must not  
be taken from the  
Library building.**

--	--	--



Digitized by the Internet Archive  
in 2019 with funding from  
University of North Carolina at Chapel Hill





177 85 1922

# Bulletin

OF THE

# Craven County

# Farm Life

# School

VANCEBORO, N. C.

---

SESSION

1922—1923

# **SCHOOL CALENDAR**

## **1922—1923**

---

The Farm Life School will open Tuesday, September 5th. Registration, classification, and organization of classes will take place on this day. On Friday, the 14th of September, a reception will be given the students. Thanksgiving Day and Friday following will be observed as holidays. The Christmas holidays will begin December 22, and the Spring Term will begin Tuesday, January 2nd. Announcement of commencement dates will be made later.

---

### **BOARD OF TRUSTEES**

A. D. WARD, Chairman, New Bern.  
W. O. GASKINS, New Bern, R. F. D.  
D. W. RICHARDSON, Dover.  
J. S. MORTON, North Harlowe.  
E. W. DAUGHERTY, New Bern, R. F. D.  
J. B. HARVEY, Vanceboro.  
J. D. WILLIAMS, New Bern, R. F. D.  
R. S. PROCTOR, Secretary.

---

### **EXECUTIVE COMMITTEE**

A. D. WARD  
J. B. HARVEY  
R. S. PROCTOR



## FACULTY

---

A strong faculty is now being secured. The selection is not sufficiently complete to make announcement in this bulletin, but publication of the names of the faculty members will be made soon in the county papers.

The Board in selecting its faculty is demanding thorough scholarship, practical experience, and initiative. All members are to be experts in their lines, and patrons sending their children may rest assured that they will be under the instruction and supervision of the best teachers that can be secured.

569886

# GENERAL INFORMATION

---

The purpose of this institution is to train boys and girls for the real business of living. Two courses are offered, each requiring sixteen units for graduation. The Vocational course is approved by the State Department of Vocational Education and the Federal Board of Vocational Education. The High School department is accredited by the State Department of Education. Special courses will be arranged where the demand justifies organization of the same.

## Location and History.

Craven County Farm Life School is located at Vanceboro, N. C., sixteen miles from New Bern, the county seat. This school was the first to be established under the Farm Life School law passed by the State Legislature in March 1911.

## Plant and Facilities.

The school is located on a beautiful campus east of the town. The buildings are all new and in good repair. Well equipped laboratories are provided for courses in Home Economics, Agriculture, General Science, Biology and Chemistry. A library is maintained of several hundred volumes, which is available at all times to pupils and which is being steadily enlarged.

## School Activities.

The past year saw the organization of a school band of twelve pieces under the direction of Mr. Z. V. Butts, of Morehead City. All who are interested may join the band which next year will be one of the most important features of school life.

The Glee Club also appeals to music lovers and affords excellent training to its members. Musical programs and operettas are given each year which prove the source of much pleasure to the whole school.

It is our opinion that every boy and girl should give a part of each day to recreation and exercise, therefore we encourage each pupil to ally himself with at least one form of organized athletics. We put out basket-ball and baseball teams in season and schedule games with other nearby schools. Prospects are very bright for winning teams for next year.

We have several public programs each year which are of great value to the students as well as give opportunity for social inter-

course and amusement. Good speakers visit the school from time to time and are of much value to the students.

It is earnestly desired to make the life of the students of the school as much like a well regulated home as possible. The teachers and matron being men and women of culture, good judgment and character, parents may feel that their boys and girls are safe and under good discipline.

The Seaman Knapp Literary Society was organized by the students in 1915. This society meets weekly and every pupil must be an active member. The programs are as varied as possible, in order that they may not become tiresome, and consist of debates, readings, declamation, topics of current interest, etc. By developing in a student originality, freedom, and grace, the literary society performs a work that the classroom cannot perform and should not be neglected.

### **Expenses.**

A charge of \$30.00 per session, payable \$15 at beginning of each term, will be made for room-rent. Board will be furnished at \$12 per calendar month. It is our purpose to furnish board at actual cost, and if a reduction can be made in this price, it will be made.

No fee will be charged for cooking lessons.

A laboratory fee of \$3.00 will be charged all students taking Chemistry to cover costs of chemicals and breakage.

Books, stationery and laundry will be extra charges for each student, and will be at actual cost.

Extra charges will be made for courses in Music.

Each student should bring 4 sheets for single bed, 1 pillow, 2 pillow cases, 2 quilts or blankets, 2 spreads, towels, table napkins, clothes bag, comb and brush, tooth brush, clothes brush, and drinking glass. Girls should be provided with umbrellas and overshoes.

### **Work.**

A number of odd jobs and regular work, paying at least \$7.50 per month is available for ambitious students.

### **Discipline.**

The school does not have many rules. It expects that its students will live rightly for their own sakes and for the sake of the county that is educating them. The fundamental law of this school is this: Always and everywhere, be ladies and gentlemen.



## Reports.

Monthly reports are given each student and parents may aid by signing these reports promptly and returning same to office file.

Examinations are held at the end of each term and reports sent to the parents. Review, oral or written, are given at the discretion of the teachers. One hundred per cent is the basis of the marks, and students making below 70 per cent are not passed.

Any student not doing satisfactory work may be asked to withdraw from school at any time.

## Music.

Music should be in every home, and the very low price of \$3.00 per month enables girls to take lessons who might not otherwise be able. Two pianos are placed at the disposal of the pupils and chorus work is given free of charge to all pupils in the school.

## Curriculum.

(Including Literary and Vocational Courses)

First Year		Third Year	
English .....	5	English .....	5
Arithmetic .....	5	Algebra .....	5
Science (General) .....	7	Chemistry .....	7
Latin § .....	5	History .....	5
Home Economics *.....	10	Latin .....	5
Soils and Crops †.....	10	French .....	5
Applied Art .....	2	Home Economics ‡.....	3
		Horticulture and Farm Mechanics †.....	10
Second Year		Fourth Year	
English .....	5	English .....	5
Algebra .....	5	Geometry .....	5
Biology .....	7	Civics and Economics.....	5
History .....	5	History (American) .....	5
Latin .....	5	French .....	5
Home Economics *.....	10	Farm Management and Engineering † .....	10
Animal Husbandry †.....	10	Teacher-Training ‡.....	5

English, Mathematics, History, and Science required in both courses.

Penmanship given once per week for all.

Course in First Aid elective; 10 lessons; open to all grades.

\*Vocational Work for Girls.

†Vocational Work for Boys.

‡Elective in either course.

§Languages required in Literary Course, elective in Vocational.

## LITERARY DEPARTMENT.

In conformity with the purpose of the school the course of study in the Literary Department is planned with the idea of its being of practical benefit while still preparing students for college. The school offers sixteen units which not only places it on the accredited list of the State High Schools but allows some of the courses to be elective. Realizing that the real problems and conditions which arise concerning students are largely answered by themselves they are encouraged in initiative and the exertion of individual effort.

### English.

The aim of the Department of English is to instill in pupils a practical desire for accuracy in their speaking and writing and an appreciation of various forms of literature. In order to do this the possession and use of an up-to-date dictionary will be required, in addition to regular text-books and selections from the best forms of prose and poetry which are closely connected with work in composition and rhetoric. Frequently choice selections from literature are memorized. Spelling is a part of the work in all courses, but is emphasized in the Department of English.

ENGLISH I.—During the first year a thorough study of English syntax is given. This is done because pupils are found to be deficient in the fundamental principles of grammar. A few pieces of literature from standard writers are read.

ENGLISH II.—The course consists of composition and literature. A careful study of the prime qualities of composition is given. Emphasis is made upon practical writing and speaking along lines of story telling, oral and written reports, and letter-writing. Theme work upon helpful and broadening subjects is required, following research work upon the themes. A number of English and American literature books are studied. In addition some Bible stories are required.

ENGLISH III.—A continuation of English II upon more comprehensive lines makes up the course, however each form a unit in itself. The interests, aptitudes and abilities are drawn out and aided in various forms of expression. About one-half of the course is designed for the study of standard literature.

ENGLISH IV.—In the fourth year of the work a study of rhetoric will make up part of the course, however most of the principles of rhetoric and composition will be parallel to the literature.



A study of the prose and poetry of England and America is the chief part of the course.

### History.

It has been found practicable to use only three years for the completion of the work in the Department of History. In each of the three years modern topics from the Literary Digest are reported and discussed, thus encouraging and assisting students towards an interest in present-day affairs.

HISTORY I.—The first of the course briefly discusses pre-historic man. Then beginning with ancient Babylon and Egypt the ideas and conditions of men are traced through the religious wars to the treaty of Westphalia. The great achievements of the Oriental people and of the Greek and Roman periods are brought into immediate relations with later European development. Text: *Outlines of European History, Part I*, by Robinson and Breasted. Parallel—*General History of Myers*.

HISTORY II.—In this course European History of the past two centuries is intensively studied. An endeavor is made to make plain the world of today in the light of the more recent past. Especial attention is paid to tracing the formations of the present governments of Europe. Emphasis throughout the course is made upon the underlying causes of the World War. Text: *Outlines of European History, Part II*, by Robinson and Beard.

HISTORY III.—The course briefly sketches the underlying causes of American settlement by various European Countries. From the formation of the provinces and colonies through the close of the World War, American problems are clearly outlined. Especial attention is paid to the launching of the Republic; to the reconstruction periods of the Revolutionary and Civil Wars and to the part of America in the last war. Reports on special topics are required from information derived from the several books used for parallel work. The latter part of the course deals, largely, with present day problems and affairs. Text: *American History* by Muzzey.

### Latin.

LATIN I.—Latin for beginners. This is a thorough study of the fundamental principles of Latin Grammar with daily sentence structure as composition work.

LATIN II.—Four books of Caesar's Gallic Wars; Prose Composition; Grammar.



**LATIN III.**—Six Orations of Cicero; Private Life of Romans; Grammar.

### **French.**

**FRENCH I.**—Grammar; Composition; Oral and Written exercises; Translation and sight reading; French Songs.

**FRENCH II.**—Grammar; Conversation; Dictation; Composition; Reading representative works of different periods. Texts: Reading from Dumas, Guy de Maupassant, Moliere, Victor Hugo, Daudet, etc.

### **Mathematics.**

**MATH I.**—Practical arithmetic giving the study of problems which will be used in after life no matter what line of work a boy follows.

**MATH II.**—Elementary Algebra. This course sets forth the fundamental principles of Algebra and gives the student a good working knowledge of future problems.

**MATH III.**—Advanced Algebra. Here the student gets a chance to apply what he has learned in Math II. All students are required to take this course except those working for certificate instead of diploma.

**MATH IV.**—Plane Geometry, a study of angles and plane surfaces.

### **Science.**

**GENERAL SCIENCE**—The object of this course is to develop a more usable fund of knowledge of common things and a more scientific attitude in interpreting common problems, to discover and utilize interest and ability in such ways that more effective and more profitable work may be thereafter done in the differentiated sciences.

**BIOLOGY.**—Biology is the study of living beings, both plant and animal. The aim of this course is to show the student the value of life; private and public hygiene; the importance of pure milk and water; conservation of plant and animal life; destruction of harmful plants and animals; the relation of insects and other animals to spread of disease; and the work of civic and government departments in the preservation of national health.

**CHEMISTRY.**—This course deals with the properties of matter, the changes which affect the composition of matter and the manufacture of substances indispensable to the welfare of man. All

laboratory work runs parallel with class room work. The aim is to make the course as practical as possible and of real every-day use to the students.

### **Economics and Civics.**

This will include an interesting study of the moral, social, physical, intellectual, and financial conditions of the country. Comparing past and present conditions, and ways and means of improving the conditions of the future.

The course in Civics will deal largely with National and State affairs.

### **First Aid.**

First Aid is an elective course which may be taken by any student. The aim being to show students how to take care of emergency cases such as: fainting, infections, bruises, sprains, wounds, fractures, dislocations, poisoning, etc., until help can be obtained.

### **Teacher Training.**

Among the advance educational steps of our State is teacher training. Realizing that many high school graduates receive no further training before entering the class room as instructors; that this does not insure good teaching; and that these graduates are going to continue to be a part of our annual teaching force, the State of North Carolina decided to inaugurate in some of its high schools a course in teacher-training. The Craven County Farm Life School being one of the most progressive, accredited high schools of Eastern North Carolina, was one of the five schools chosen for the work in this district.

The work seeks to train both in the actual subject matter to be taught in the primary and elementary grades and in the method of giving it. Actual materials used by elementary school children are used in class-room work and in addition to this observation work is done in the Vanceboro Graded School. Here practical school-room conditions exist and the student sees in actual practice the theory and subject matter which she herself is studying.

The county has furnished necessary books and supplies to put this course in rank with similar courses given by our State normals. Hence, if our high school students face the necessity of making a livelihood by teaching immediately after graduation we are offering a great advantage to them.

A group of bright, enthusiastic girls have taken the work this



year and we feel this course to be an addition to the vocational courses which we have hitherto offered.

## **DEPARTMENT OF VOCATIONAL EDUCATION.**

The purpose of this department is the training and preparing of girls and boys for Rural Life and Home-making. We wish to make each boy and girl love the farm-work and farm-home more, by showing how they can be made more attractive, healthful, convenient, and modern.

Many students desiring a Vocational Course hesitate, fearing they will not have sufficient units to enter College. The work of this department is so arranged that students taking the Vocational work may acquire a sufficient number of units to enter accredited colleges.

## **HOME ECONOMICS DEPARTMENT**

The purpose of this course is to make housekeeping an inspiring profession instead of a drudgery; to make the daily work in the home of fascinating interest instead of monotonous labor; to make housekeeping easier and simpler by using modern science in the home; to preserve and increase health and thereby promote happiness and prosperity and finally, to effect the conservation and improvement of the American home and to raise the ideals of American home-making.

### **Domestic Art.**

**SEWING I.**—Elementary training in the use of the needle. Various primary stitches and their application upon simple garments. The planning and making of a simple suit of underwear and a simple dress, using a commercial pattern. Simple drafting to measure. Elementary study of materials and their uses. Repairing and cleaning fabrics.

**SEWING II.**—Hand and machine sewing. Making of fine lingerie and woolen dress. Drafting and pattern making. Dyeing and remodeling. Brief course in millinery. Study of textiles. Proportionate cost of living. Clothing budgets.

### **Domestic Science.**

**COOKING I.**—A study of the composition and nutritive value of food. Principles of cookery applied in the preparation of cereals, vegetables, eggs, soups, bread mixtures, meats, fruits, beverages, and simple desserts. Elementary meal planning and serving. A



study of house furnishing, home planning and house wifery in the furnishing and care of the dining-room and kitchen. Discussions in marketing and elementary sanitation.

**COOKING II.**—A continuation of Course I including work in advanced cookery emphasized in the planning and preparation of meals. Principles of cookery applied in canning, preserving, salads, poultry, cakes, pastries, bread mixtures, desserts and candies.

### **Applied Art.**

Elements of line and color in house furnishing and in dress. Line and color as suited to the individual. Stencil work on home hangings and scarfs. Tied and dyed work. Planning of home furnishings.

### **Home Nursing.**

Selection and care of sick room. Characteristics of a good home nurse. Antiseptics and sterilization. Child feeding and child care. Special feeding problems. Invalid cookery.

### **Home Management.**

Planning equipment and arrangement of kitchen. Labor saving devices. Daily, weekly and seasonal schedule of cleaning. Storage of food and clothes. Budgeting.

### **House Furnishing.**

A study of the evolution of the house and of the American Home. Different styles of architecture. Selecting a site for a home. Construction of house. House plans. Planning of house grounds. House interior. Furnishing of kitchen, dining-room, bed rooms, living room and bath.

## **AGRICULTURAL DEPARTMENT.**

The aim of this department is to give the student a general idea of agriculture along practical lines both in the class room and on the farm.

A thorough knowledge of soils, the conservation of soil fertility, plant life, animal life and the factors that influence these, mean either success or failure to the farmer.

The project work for the boys correlates the class work and supervised study. This project is not meant as a hardship but that he may put in practice that which he has learned in the class room.

Many questions and ideas arising from study may be cleared up and fixed firmly in mind by applying them to the project.

### **Crops and Soils.**

This course includes a study of the useful crops with especial reference to those best adapted to this section of the state. In addition, each student is required to carry on a project either on the school farm or at his home, which may consist of the growing of one or more acres of same specific crop. It may be either of the leading crops such as cotton, corn, tobacco, peanuts or any other he may choose. The instructor presents each student with an outline to be studied in connection with his project, the results of which are to be put in practice as the crop matures. The soils work deals with the tillage methods, drainage, and methods of fertilization of specific crops studied; its project is the same as that for crops.

### **Farm Animals.**

This course endeavors to emphasize the need of better stock in Eastern North Carolina. Also, especial stress will be given those breeds best adapted to the existing conditions. Likewise better methods of dairying will be emphasized. The project for this course may be carried on at home, however it is preferable that students take this project at school and make use of the modern equipment as well as the first class animals.

### **Farm Mechanics and Horticulture.**

Farm mechanics is a close study of the efficiency, economy, and the ability of machinery to replace man and horse labor. Tractors, gas engines, grain drills, manure spreaders and the like will be given special attention. Horticulture will deal with the culture of the vegetable garden and the orchard. The project may be carried on at school but it is preferable that the students take charge of their home gardens and orchards.

### **Farm Management and Engineering.**

This course comprises a study of the business principles of farming. The selection, organization, and management of a farm for the efficient use of capital, labor, horses, machinery, and good judgment in buying and selling. Also a study of farm layouts, drainage, shapes and sizes of fields. As project work each student will be required to do some tiling, mapping, and rearranging of their home farm plan.

## **Farm Shop Work.**

Farm shop work is of no small importance to the farmer. One of the requisites of a good farmer is that he be handy with tools. There are many little odd mechanical jobs occurring on the farm daily. Many of the jobs can be done on rainy days and during the winter. Repairs on building, fences, gates, etc., all require some knowledge and skill in the use of common tools.

Formerly this work was given in our class of Farm Carpentry, now however it is to be given at any time during the regular vocational course as a part of the supervised practice work, whenever the work can be correlated with the subject studied.



## FORM OF APPLICATION.

Name -----

P. O.----- County-----

Age----- School last attended-----

Teacher's Name-----

P. O.----- County-----

Parent or Guardian's Name-----

P. O.----- County-----

Applicant for-----

(Give the course desired, whether Agriculture, Home Economics,  
Literary, or One Course.)

Application may be mailed direct to Superintendent Farm Life  
School, Vanceboro, N. C., or to R. S. Proctor, County Superinten-  
dent, New Bern, N. C.





**BULLETIN**

OF THE

**Craven County**

**Farm Life**

**School**

[ACCREDITED]

VANCEBORO, N. C.

---

SESSION

1923 — 1924

O. G. Dunn, Printer, New Bern, N. C.

# **SCHOOL CALENDAR**

**1923—1924**

---

The Farm Life School will open Tuesday, September 4th. Registration, classification, and organization of classes will take place on this day. Thanksgiving Day and Friday following will be observed as holidays. The Christmas holidays will begin December 21, and the Spring Term will begin Wednesday, January 2nd. Announcement of commencement dates will be made later.

---

## **BOARD OF TRUSTEES**

A. D. WARD, Chairman, New Bern.  
W. O. GASKINS, New Bern, R. F. D.  
D. W. RICHARDSON, Dover.  
J. S. MORTON, North Harlowe.  
E. W. DAUGHERTY, New Bern, R. F. D.  
J. B. HARVEY, Vanceboro.  
J. D. WILLIAMS, New Bern.  
R. S. PROCTOR, Secretary, New Bern.

---

## **EXECUTIVE COMMITTEE**

A. D. WARD

J. B. HARVEY

R. S. PROCTOR



## FACULTY

---

A strong faculty is now being secured. The selection is not sufficiently complete to make announcement in this bulletin, but publication of the names of the faculty members will be made soon in the county papers.

The Board in selecting its faculty is demanding thorough scholarship, practical experience, and initiative. All members are to be experts in their lines, and patrons sending their children may rest assured that they will be under the instruction and supervision of the best teachers that can be secured.





# *Mill Stream*

“MILLSTREAM,” THE DELIGHTFUL “OLD SWIMMIN’ HOLE” AT THE SCHOOL.



# GENERAL INFORMATION

---

The purpose of this institution is to train boys and girls for the real business of living. Two courses are offered, each requiring sixteen units for graduation. The Vocational course is approved by the State Department of Vocational Education and the Federal Board of Vocational Education. The High School department is accredited by the State Department of Education. Special courses will be arranged where the demand justifies organization of the same.

## Location and History.

Craven County Farm Life School is located at Vanceboro, N. C., sixteen miles from New Bern, the county seat. This school was the first to be established under the Farm Life School law passed by the State Legislature in March 1911.

## Plant and Facilities.

The school is located on a beautiful campus east of the town. The buildings are all new and in good repair. Well equipped laboratories are provided for courses in Home Economics, Agriculture, General Science, Biology and Chemistry. A library is maintained of several hundred volumes, which is available at all times to pupils and which is being steadily enlarged.

## School Activities.

The past year saw the organization of a school band of twelve pieces under the direction of Mr. Z. V. Butts, of Morehead City. All who are interested may join the band which next year will be one of the most important features of school life.

The Glee Club also appeals to music lovers and affords excellent training to its members. Musical programs and operettas are given each year which prove the source of much pleasure to the whole school.

It is our opinion that every boy and girl should give a part of each day to recreation and exercise, therefore we encourage each pupil to ally himself with at least one form of organized athletics. We put out basket-ball, baseball and football teams in season and schedule games with other nearby schools. Prospects are very bright for winning teams for next year.

We have several public programs each year which are of great value to the students as well as give opportunity for social inter-

course and amusement. Good speakers visit the school from time to time and are of much value to the students.

It is earnestly desired to make the life of the students of the school as much like a well regulated home as possible. The teachers and matron being men and women of culture, good judgment and character, parents may feel that their boys and girls are safe and under good discipline.

### **Societies.**

There are two literary societies in the school—the Wilsonian for the boys and girls and the Brinsonian for the boys and girls. Every student is required to belong to one society, and will be assigned when registering. These are both wide-awake literary societies and will prove very helpful to students.

### **Expenses.**

A charge of \$30.00 per session, payable \$15 at beginning of each term, will be made for room-rent. Board will be furnished at \$13 per calendar month. It is our purpose to furnish board at actual cost, and if a reduction can be made in this price, it will be made.

No fee will be charged for cooking lessons.

A laboratory fee of \$3.00 will be charged all students taking Chemistry to cover costs of chemicals and breakage.

Books, stationery and laundry will be extra charges for each student, and will be at actual cost.

A charge of \$2.00 per month will be made for students taking the commercial course. This covers rent on typewriter, stationery and supplies, but does not cover cost of text books.

Extra charges will be made for courses in Music and Commerce.

Each student should bring 4 sheets for single bed, 1 pillow, 2 pillow cases, 2 quilts or blankets, 2 spreads, towels, table napkins, clothes bag, comb and brush, tooth brush, clothes brush, and drinking glass. Girls should be provided with umbrellas and overshoes.

### **Work.**

A number of odd jobs and regular work, paying at least \$7.50 per month is available for ambitious students.

### **Discipline.**

The school does not have many rules. It expects that its students will live rightly for their own sakes and for the sake of the county that is educating them. The fundamental law of this school is this: Always and everywhere, be ladies and gentlemen.



## Reports.

Monthly reports are sent home and parents may aid by signing these reports promptly and returning same to office file.

Examinations are held at the end of each term and reports sent to the parents. Review, oral or written, are given at the discretion of the teachers. One hundred per cent is the basis of the marks, and students making below 70 per cent are not passed.

Any student not doing satisfactory work may be asked to withdraw from school at any time.

## Requirement.

Beginning this year all students in both departments will be required to take two years of agriculture and two years of home economics.

## Music.

Music should be in every home and the very low price of \$3.00 per month enables girls to take lessons who might not otherwise be able. Two pianos are placed at the disposal of the pupils and chorus work is given free of charge to all pupils in the school.

## Course of Study.

First Year			Third Year		
English I	5	1	English III	5	1
Mathematics I	5	1	Mathematics III	5	1
Gen. Science	7	1	Chemistry	7	1
History I	5	1	Latin I §	5	1
Home Economics*	10	1	Agriculture †	10	1
Agriculture †	10	1	Teacher Training ‡	5	.5
			Typewriting ‡	5	1
Second Year			Fourth Year		
English II	5	1	English IV	5	1
Mathematics II	5	1	Mathematics IV	5	1
Biology	7	1	Latin II §	5	1
History II	5	1	Agriculture †	10	1
Home Economics*	10	1	Teacher Training ‡	5	.5
Agriculture †	10	1	Economics ‡	5	.5
			Shorthand ‡	5	1
			Bookkeeping ‡	5	1

English, Mathematics, History, and Science required in both courses.

Penmanship given once per week for all.

Course in First Aid elective; 10 lessons; open to all grades.

\*Vocational Work for Girls.

†Vocational Work for Boys.

‡Elective in either course.

§Languages required in Literary Course, elective in Vocational.

## LITERARY DEPARTMENT

In conformity with the purpose of the school the course of study in the Literary Department is planned with the idea of its being of practical benefit while still preparing students for college. The school offers sixteen units which not only places it on the accredited list of the State High Schools but allows some of the courses to be elective. Realizing that the real problems and conditions which arise concerning students are largely answered by themselves they are encouraged in initiative and the exertion of individual effort.

### English.

The aim of the Department of English is to instill in pupils a practical desire for accuracy in their speaking and writing and an appreciation of various forms of literature. In order to do this the possession and use of an up-to-date dictionary will be required, in addition to regular text-books and selections from the best forms of prose and poetry which are closely connected with work in composition and rhetoric. Frequently choice selections from literature are memorized. Spelling is a part of the work in all courses, but is emphasized in the Department of English.

ENGLISH I.—During the first year a thorough study of English syntax is given. This is done because pupils are found to be deficient in the fundamental principles of grammar. A few pieces of literature from standard writers are read.

ENGLISH II.—The course consists of composition and literature. A careful study of the prime qualities of composition is given. Emphasis is made upon practical writing and speaking along lines of story telling, oral and written reports, and letter-writing. Theme work upon helpful and broadening subjects is required, following research work upon the themes. A number of English and American literature books are studied. In addition some Bible stories are required.

ENGLISH III.—A continuation of English II upon more comprehensive lines makes up the course, however each form a unit in itself. The interests, aptitudes and liabilities are drawn out and aided in various forms of expression. About one-half of the course is designed for the study of standard literature.

ENGLISH IV.—In the fourth year of the work a study of rhetoric will make up part of the course, however most of the principles of rhetoric and composition will be parallel to the literature.



A part of the prose and poetry of England and America is the chief part of the course.

### History.

It has been found practicable to use only two years for the completion of the work in the Department of History. In each of the two years modern topics from the Literary Digest are reported and discussed, thus encouraging and assisting students towards an interest in present-day affairs.

HISTORY I.—The first of the course briefly discusses pre-historic man. Then beginning with ancient Babylon and Egypt the ideas and conditions of men are traced through the religious wars to the treaty of Westphalia. The great achievements of the Oriental people and of the Greek and Roman periods are brought into immediate relations with later European development.

HISTORY II.—The course briefly sketches the underlying causes of American settlement by various European Countries. From the formation of the provinces and colonies through the close of the World War, American problems are clearly outlined. Especial attention is paid to the launching of the Republic; to the reconstruction periods of the Revolutionary and Civil Wars and to the part of America in the last war. Reports on special topics are required from information derived from the several books used for parallel work. The latter part of the course deals, largely, with present day problems and affairs. Text: American History by Muzzey.

### Latin.

LATIN I.—Latin for beginners. This is a thorough study of the fundamental principles of Latin Grammar with daily sentence structure as composition work.

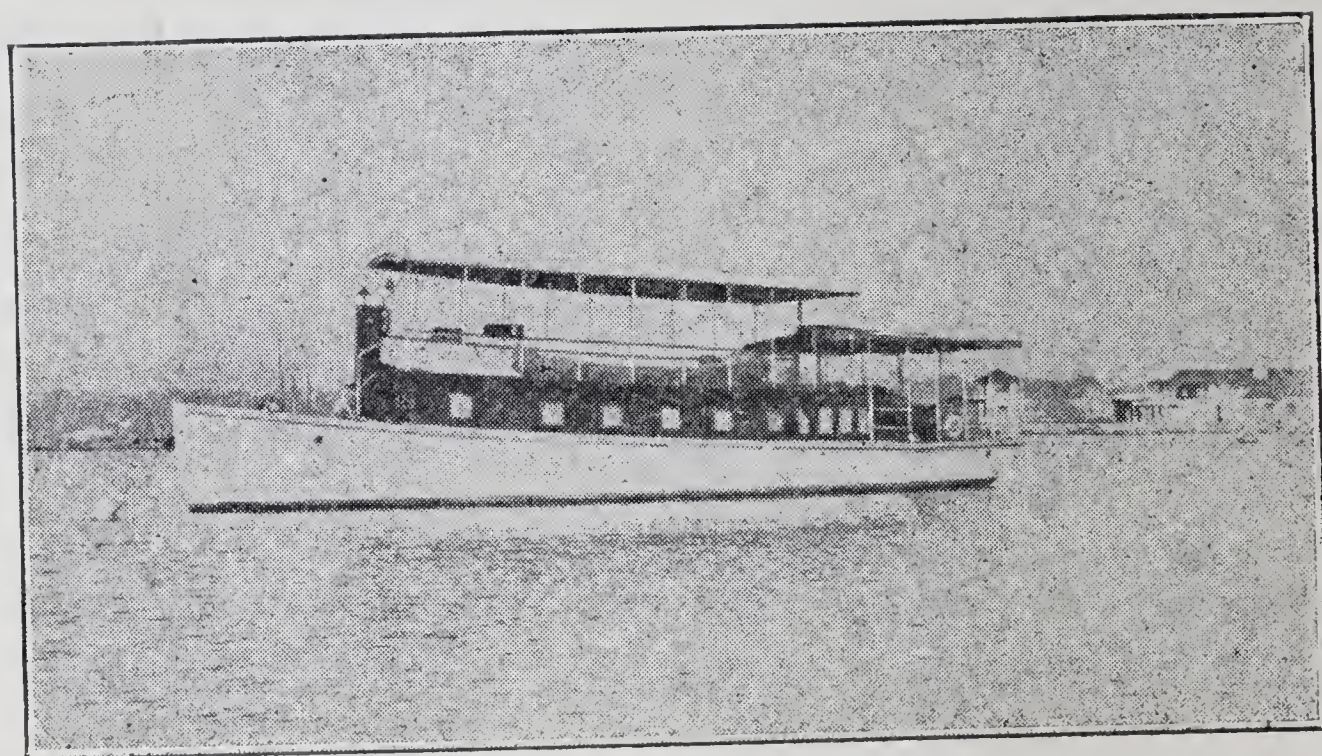
LATIN II.—Four books of Caesar's Gallic Wars; Prose Composition; Grammar.

### Mathematics.

MATH I.—Practical arithmetic giving the study of problems which will be used in after life no matter what line of work a boy follows.

MATH II.—Elementary Algebra. This course sets forth the fundamental principles of Algebra and gives the student a good working knowledge of future problems.





**"FARMLICO," THE BEAUTIFUL FARM SCHOOL YACHT  
WHICH WILL BE USED BY STUDENTS THIS YEAR.  
IT IS NOW AT THE FARM LIFE SCHOOL.**

MATH III.—Advanced Algebra. Here the student gets a chance to apply what he has learned in Math II. All students are required to take this course except those working for certificate instead of diploma.

MATH IV.—Plane Geometry, a study of angles and plane surfaces.

### Science.

GENERAL SCIENCE.—The object of this course is to develop a more usable fund of knowledge of common things and a more scientific attitude in interpreting common problems, to discover and utilize interest and ability in such ways that more effective and more profitable work may be thereafter done in the differentiated sciences.

BIOLOGY.—Biology is the study of living beings, both plant and animal. The aim of this course is to show the student the value of life; private and public hygiene; the importance of pure milk and water; conservation of plant and animal life; destruction of harmful plants and animals; the relation of insects and other animals to spread of disease; and the work of civic and government departments in the preservation of national health.

CHEMISTRY.—This course deals with the properties of matter, the changes which affect the composition of matter and the manufacture of substances indispensable to the welfare of man. All laboratory work runs parallel with class room work. The aim is to make the course as practical as possible and of real every-day use to the students.

### Economics and Civics.

This will include an interesting study of the moral, social, physical, intellectual, and financial conditions of the country. Comparing past and present conditions, and ways and means of improving the conditions of the future.

The course in Civics will deal largely with National and State affairs.

### First Aid.

First Aid is an elective course which may be taken by any student. The aim being to show students how to take care of emergency cases such as: fainting, infections, bruises, sprains, wounds, fractures, dislocations, poisoning, etc., until help can be obtained.







## Teacher Training.

Among the advance educational steps of our State is teacher training. Realizing that many high school graduates receive no further training before entering the class room as instructors; that this does not insure good teaching; and that these graduates are going to continue to be a part of our annual teaching force, the State of North Carolina decided to inaugurate in some of its high schools a course in teacher-training. The Craven County Farm Life School being one of the most progressive, accredited high schools of Eastern North Carolina, was one of the five schools chosen for the work in this district.

The work seeks to train both in the actual subject matter to be taught in the primary and elementary grades and in the method of giving it. Actual materials used by elementary school children are used in class-room work and in addition to this observation work is done in the Vanceboro Graded School. Here practical school-room conditions exist and the student sees in actual practice the theory and subject matter which she herself is studying.

The county has furnished necessary books and supplies to put this course in rank with similar courses given by our State normals. Hence, if our high school students face the necessity of making a livelihood by teaching immediately after graduation we are offering a great advantage to them.

A group of bright, enthusiastic girls have taken the work this year and we feel this course to be an addition to the vocational courses which we have hitherto offered.

## DEPARTMENT OF VOCATIONAL EDUCATION.

The purpose of this department is the training and preparing of girls and boys for Rural Life and Home-making. We wish to make each boy and girl love the farm-work and farm-home more, by showing how they can be made more attractive, healthful, convenient, and modern.

Many students desiring a Vocational Course hesitate, fearing they will not have sufficient units to enter College. The work of this department is so arranged that students taking the Vocational work may acquire a sufficient number of units to enter accredited colleges.





GIRLS BASKETBALL TEAM 1922-23



## HOME ECONOMICS DEPARTMENT

The purpose of this course is to make housekeeping an inspiring profession instead of a drudgery; to make the daily work in the home of fascinating interest instead of monotonous labor; to make housekeeping easier and simpler by using modern science in the home; to preserve and increase health and thereby promote happiness and prosperity and finally, to effect the conservation and improvement of the American home and to raise the ideals of American home-making.

### Domestic Art.

SEWING I.—Elementary training in the use of the needle. Various primary stitches and their application upon simple garments. The planning and making of a simple suit of underwear and a simple dress, using a commercial pattern. Simple drafting to measure. Elementary study of materials and their uses. Repairing and cleaning fabrics.

SEWING II.—Hand and machine sewing. Making of fine lineries and woolen dress. Drafting and pattern making. Dyeing and remodeling. Brief course in millinery. Study of textiles. Proportionate cost of living. Clothing budgets.

### Domestic Science.

COOKING I.—A study of the composition and nutritive value of food. Principles of cookery applied in the preparation of cereals, vegetables, eggs, soups, bread mixtures, meats, fruits, beverages, and simple desserts. Elementary meal planning and serving. A study of house furnishing, home planning and house wifery in the furnishing and care of the dining-room and kitchen. Discussions in marketing and elementary sanitation.

COOKING II.—A continuation of Course I including work in advanced cookery emphasized in the planning and preparation of meals. Principles of cookery applied in canning, preserving, salads, poultry, cakes, pastries, bread mixtures, desserts and candies.

### Home Nursing.

Selection and care of sick room. Characteristics of a good home nurse. Antiseptics and sterilization. Child feeding and child care. Special feeding problems. Invalid cookery.





BOYS BASKETBALL TEAM 1923-24



## **Home Management.**

Planning equipment and arrangement of kitchen. Labor saving devices. Daily, weekly and seasonal schedule of cleaning. Storage of food and clothes. Budgeting.

## **House Furnishing.**

A study of the evolution of the house and of the American home. Different styles of architecture. Selecting a site for a home. Construction of house. House plans. Planning of house grounds. House interior. Furnishing of kitchen, dining-room, bed rooms, living room and bath.

## **AGRICULTURAL DEPARTMENT.**

The aim of this department is to give the student a general idea of agriculture along practical lines both in the class room and on the farm.

A thorough knowledge of soils, the conservation of soil fertility, plant life, animal life and the factors that influence these, mean either success or failure to the farmer.

The project work for the boys correlates the class work and supervised study. This project is not meant as a hardship but that he may put in practice that which he has learned in the class room. Many questions and ideas arising from study may be cleared up and fixed firmly in mind by applying them to the project.

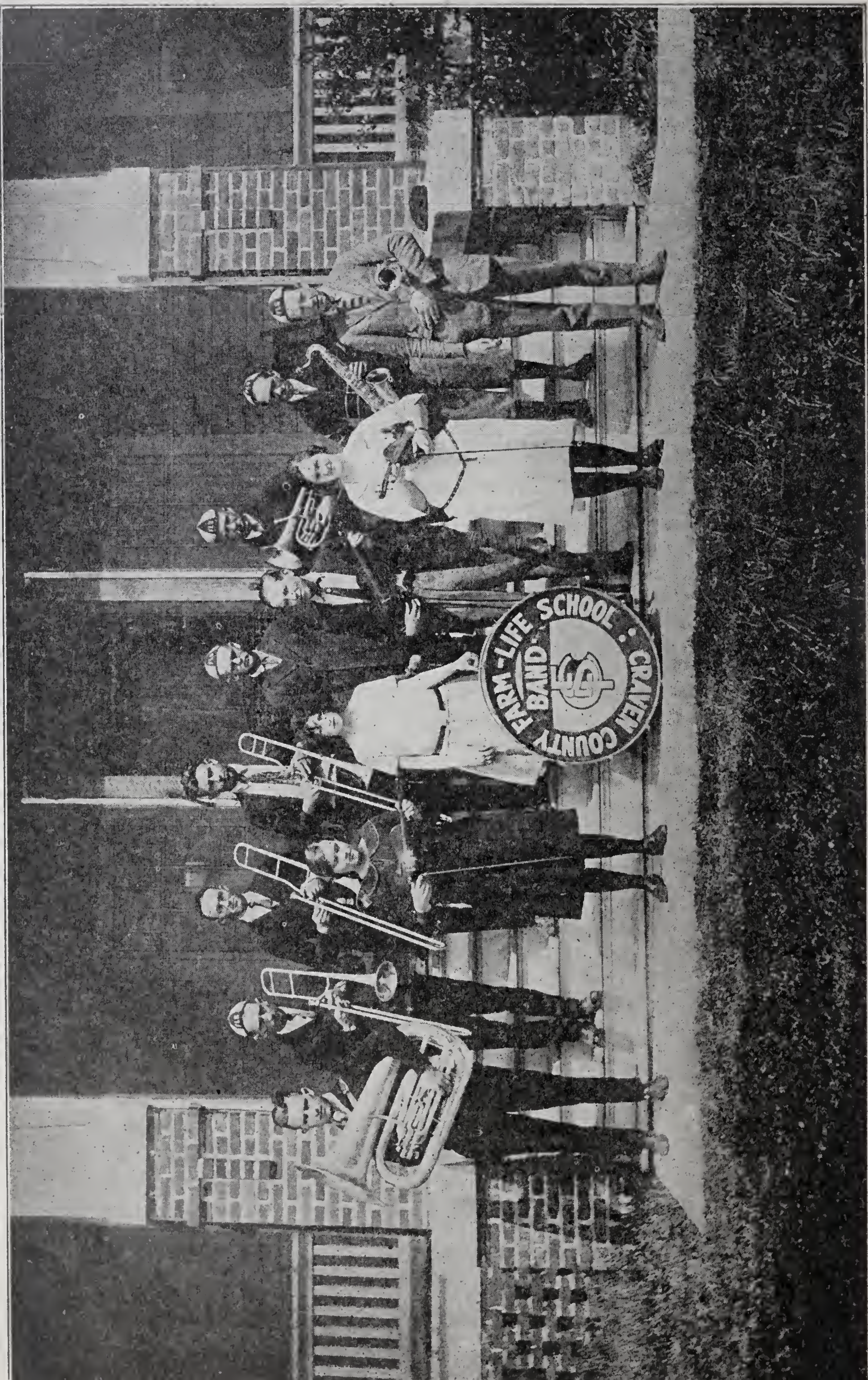
## **Crops and Soils.**

This course includes a study of the useful crops with especial reference to those best adapted to this section of the state. In addition, each student is required to carry on a project either on the school farm or at his home, which may consist of the growing of one or more acres of some specific crop. It may be either of the leading crops such as cotton, corn, tobacco, peanuts or any other he may choose. The instructor presents each student with an outline to be studied in connection with his project, the results of which are to be put in practice as the crop matures. The soils work deals with the tillage methods, drainage, and methods of fertilization of specific crops studied; its project is the same as that for crops.

## **Farm Animals.**

This course endeavors to emphasize the need of better stock in







Eastern North Carolina. Also, especial stress will be given those breeds best adapted to the existing conditions. Likewise better methods of dairying will be emphasized. The project for this course may be carried on at home, however it is preferable that students take this project at school and make use of the modern equipment as well as the first-class animals.

### **Farm Mechanics and Horticulture.**

Farm mechanics is a close study of the efficiency, economy, and the ability of machinery to replace man and horse labor. Tractors, gas engines, grain drills, manure spreaders and the like will be given special attention. Horticulture will deal with the culture of the vegetable garden and the orchard. The project may be carried on at school but it is preferable that the students take charge of their home gardens and orchards.

### **Farm Management and Engineering.**

This course comprises a study of the business principles of farming. The selection, organization, and management of a farm for the efficient use of capital, labor, horses, machinery, and good judgment in buying and selling. Also a study of farm layouts, drainage, shapes and sizes of fields. As project work each student will be required to do some tiling, mapping, and rearranging of their home farm plan.

### **Farm Shop Work**

Farm shop work: is of no small importance to the farmer. One of the requisites of a good farmer is that he be handy with tools. There are many little odd mechanical jobs occurring on the farm daily. Many of the jobs can be done on rainy days and during the winter. Repairs on building, fences, gates, etc., all require some knowledge and skill in the use of common tools.

Formerly this work was given in our class of Farm Carpentry, now however it is to be given at any time during the regular vocational course as part of the supervised practice work, whenever the work can be correlated with the subject studied.

### **Commerce.**

COMMERCE I.—Typewriting. This is the beginners course and runs throughout the year. It belongs in the Junior year.

COMMERCE II.—Shorthand. This is the beginners course and also runs for the entire year. This course belongs in the Senior

year. Office work and dictation will be given as the student advances.

COMMERCE III.—Bookkeeping. This course runs for the entire year, belongs in either Junior or Senior year.

### **Entrance Requirements.**

The Craven County Farm Life School does no work below the eighth grade, and in order to enter a student should have finished the seventh grade. New students entering this year should bring their diploma the first day.

### **Old Students.**

The slight change in the course of study will not in any way change the classification or rating of old students. They will go right along and finish the course they started.

### **Pay Cash for Books.**

In order to save the students money the school will handle all the text books at wholesale prices. It will be necessary to pay cash for books on entering as the book companies will not extend credit this year. The amount may be ascertained the first day and brought in the next day where students come in on the trucks.

---

For further information write Superintendent Frank L. Teuton, Vanceboro, N. C.



## FORM OF APPLICATION

Name -----

P. O. ----- County -----

Age ----- School last attended -----

Teacher's Name -----

P. O. ----- County -----

Parent or Guardian's Name -----

P. O. ----- County -----

Applicant for -----

(Give the course desired, whether Agriculture, Home Economics,  
Literary, or One Course.)

---

Applications may be mailed direct to Superintendent Frank L. Teuton, Farm Life School, Vanceboro, N. C., or to R. S. Proctor, County Superintendent, New Bern, N. C.

THE UNIVERSITY OF CHICAGO

1911

THE UNIVERSITY OF CHICAGO

1911

THE UNIVERSITY OF CHICAGO

1911

THE UNIVERSITY OF CHICAGO

THE UNIVERSITY OF CHICAGO

THE UNIVERSITY OF CHICAGO









379.172  
Presented by  
C. Dunn

# BULLETIN

OF THE

## Crabien County Farm Life School

(ACCREDITED)

VANCEBORO, N. C.

---

SESSION

1924 — 1925

# **SCHOOL CALENDAR**

**1924—1925**

---

The Farm Life School will open Tuesday, September 2nd. Registration, classification, and organization of classes will take place on this day. Thanksgiving Day and Friday following will be observed as holidays. The Christmas holidays will begin December 20th, and the Spring Term will begin Monday, January 4th. Commencement dates will be April 26-27-28th.

---

## **BOARD OF TRUSTEES**

A. D. WARD, Chairman, New Bern.  
W. O. GASKINS, New Bern, R. F. D.  
D. W. RICHARDSON, Dover.  
J. S. MORTON, North Harlowe.  
E. W. DAUGHERTY, New Bern, R. F. D.  
J. B. HARVEY, Vanceboro.  
J. D. WILLIAMS, New Bern.  
R. S. PROCTOR, Secretary, New Bern.

---

## **EXECUTIVE COMMITTEE**

A. D. WARD  
J. B. HARVEY  
R. S. PROCTOR



## FACULTY

---

A strong faculty is now being secured. The selection is not sufficiently complete to make announcement in this bulletin, but publication of the names of the faculty members will be made soon in the county papers.

The Board in selecting its faculty is demanding thorough scholarship, practical experience, and initiative. All members are to be experts in their lines, and patrons sending their children may rest assured that they will be under the instruction and supervision of the best teachers that can be secured.

A good christian lady will be matron for the girls again this year.

Two men will be in charge of the boys' dormitory.

# GENERAL INFORMATION

---

The purpose of this institution is to train boys and girls for the real business of living. Two courses are offered, each requiring sixteen units for graduation. The Vocational course is approved by the State Department of Vocational Education and the Federal Board of Vocational Education. The High School department is accredited by the State Department of Education.

## Location and History.

Craven County Farm Life School is located at Vanceboro, N. C., sixteen miles from New Bern, the county seat. This school was the first to be established under the Farm Life School law passed by the State Legislature in March 1911.

## Plant and Facilities.

The school is located on a beautiful campus east of the town. The buildings are all new and in good repair. Well equipped laboratories are provided for courses in Home Economics, Agriculture, General Science, Biology and Chemistry. A library is maintained of several hundred volumes, which is available at all times to pupils and which is being steadily enlarged.

## School Activities.

All who are interested may join the band which next year will be one of the most important features of school life.

Musical programs and operettas are given each year which prove the source of much pleasure to the whole school.

It is our opinion that every boy and girl should give a part of each day to recreation and exercise, therefore we encourage each pupil to ally himself with at least one form of organized athletics. We put out basketball, baseball and football teams in season and schedule games with other nearby schools. Prospects are very bright for winning teams for next year.

We have several public programs each year which are of great value to the students as well as give opportunity for social intercourse and amusement. Good speakers visit the school from time to time and are of much value to the students.

It is earnestly desired to make the life of the students of the



school as much like a well regulated home as possible. The teachers and matron being men and women of culture, good judgment and character, parents may feel that their boys and girls are safe and under good discipline.

### **Societies**

There are two literary societies in the school—the Wilsonian for the boys and girls and the Brinsonian for the boys and girls. Every student is required to belong to one society, and will be assigned when registering. These are both wide-awake literary societies and will prove very helpful to students.

### **Expenses**

A charge of \$30.00 per session, payable \$15 at beginning of each term, will be made for room-rent. Board will be furnished at \$13 per calendar month. It is our purpose to furnish board at actual cost, and if a reduction can be made in this price, it will be made.

No fee will be charged for cooking lessons.

A laboratory fee of \$3.00 will be charged all students taking Chemistry to cover costs of chemicals and breakage.

Books, stationery and laundry will be extra charges for each student, and will be at actual cost.

A charge of \$2.00 per month will be made for students taking the commercial course. This covers rent on typewriter, stationery and supplies, but does not cover cost of text books.

Extra charges will be made for courses in Music and Commerce.

Each student should bring 4 sheets for single bed, 1 pillow, 2 pillow cases, 2 quilts or blankets, 2 spreads, towels, table napkins, clothes bag, comb and brush, tooth brush, clothes brush, and drinking glass. Girls should be provided with umbrellas and overshoes.

### **Work.**

A number of odd jobs and regular work, paying at least \$7.50 per month is available for ambitious students.

### **Discipline.**

The school does not have many rules. It expects that its students will live rightly for their own sakes and for the sake of the county that is educating them. The fundamental law of this school is this: Always and everywhere, be ladies and gentlemen.

## Reports.

Monthly reports are sent home.

Examinations are held at the end of each term and reports sent to the parents. Reviews, oral or written, are given at the discretion of the teachers. One hundred per cent is the basis of the marks, and students making below 70 per cent are not passed.

Any student not doing satisfactory work may be asked to withdraw from school at any time.

## Music.

Music should be in every home and the very low price of \$3.00 per month enables girls to take lessons who might not otherwise be able. Two pianos are placed at the disposal of the pupils and chorus work is given free of charge to all pupils in the school.

## Course of Study.

First Year			Third Year		
English I	5	1	English III	5	1
Mathematics I	5	1	Mathematics III	5	1
Gen. Science	7	1	Chemistry	7	1
History I	5	1	Latin I §	5	1
Home Economics*	10	1	Agriculture †	10	1
Agriculture †	10	1	Teacher Training ‡	5	.5
			Typewriting ‡	5	1
			French I §	5	1
Second Year			Fourth Year		
English II	5	1	English IV	5	1
Mathematics II	5	1	Mathematics IV	5	1
Biology	7	1	Latin II §	5	1
History II	5	1	Agriculture †	10	1
Home Economics*	10	1	Teacher Training ‡	5	.5
Agriculture †	10	1	Economics ‡	5	.5
			Shorthand ‡	5	1
			Bookkeeping ‡	5	1
			French II §	5	1

English, Mathematics, History, and Science required in both courses.

Penmanship given once per week for all.

Course in First Aid elective; 10 lessons; open to all grades.

\*Vocational Work for Girls.

†Vocational Work for Boys.

‡Elective in either course.

§Languages required in Literary Course; elective in Vocational.

## LITERARY DEPARTMENT

In conformity with the purpose of the school the course of study in the Literary Department is planned with the idea of its being of practical benefit while still preparing students for college. The school offers sixteen units which not only places it on the ac-



credited list of the State High Schools but allows some of the courses to be elective. Realizing that the real problems and conditions which arise concerning students are largely answered by themselves they are encouraged in initiative and the exertion of individual effort.

### English.

The aim of the Department of English is to instill in pupils a practical desire for accuracy in their speaking and writing and an appreciation of various forms of literature. In order to do this the possession and use of an up-to-date dictionary will be required, in addition to regular text-books and selections from the best forms of prose and poetry which are closely connected with work in composition and rhetoric. Frequently choice selections from literature are memorized. Spelling is a part of the work in all courses, but is emphasized in the Department of English.

ENGLISH I.—During the first year a thorough study of English syntax is given. This is done because pupils are found to be deficient in the fundamental principles of grammar. A few pieces of literature from standard writers are read.

ENGLISH II.—The course consists of composition and literature. A careful study of the prime qualities of composition is given. Emphasis is made upon practical writing and speaking along lines of story telling, oral and written reports, and letter-writing. Theme work upon helpful and broadening subjects is required, following research work upon the themes. A number of English and American literature books are studied. In addition some Bible stories are required.

ENGLISH III.—A continuation of English II upon more comprehensive lines makes up the course, however each form a unit in itself. The interests, aptitudes and liabilities are drawn out and aided in various forms of expression. About one-half of the course is designed for the study of standard literature.

ENGLISH IV.—In the fourth year of the work a study of rhetoric will make up part of the course, however most of the principles of rhetoric and composition will be parallel to the literature. A part of the prose and poetry of England and America is the chief part of the course.

### History.

It has been found practicable to use only two years for the com-

pletion of the work in the Department of History. In each of the two years modern topics from the Literary Digest are reported and discussed, thus encouraging and assisting students towards an interest in present-day affairs.

**HISTORY I.**—The first of the course briefly discusses pre-historic man. Then beginning with ancient Babylon and Egypt the ideas and conditions of men are traced through the religious wars to the treaty of Westphalia. The great achievements of the Oriental people and of the Greek and Roman periods are brought into immediate relations with later European development.

**HISTORY II.**—The course briefly sketches the underlying causes of American settlement by various European Countries. From the formation of the provinces and colonies through the close of the World War, American problems are clearly outlined. Especial attention is paid to the launching of the Republic; to the reconstruction periods of the Revolutionary and Civil Wars and to the part of America in the last war. Reports on special topics are required from information derived from the several books used for parallel work. The latter part of the course deals, largely, with present day problems and affairs. Text: American History by Muzzey.

### **Latin.**

**LATIN I.**—Latin for beginners. This is a thorough study of the fundamental principles of Latin Grammar with daily sentence structure as composition work.

**LATIN II.**—Four books of Caesar's Gallic Wars; Prose Composition; Frammar.

### **French.**

**FRENCH I.**—Grammar; Composition; Oral and Written exercises; Translation and sight reading; French Songs.

**FRENCH II.**—Grammar; Conversation; Dictation; Composition; Reading representative works of different periods. Texts: Reading from Dumas, Guy de Maupassant, Moliere, Victor Hugo, Daudet, etc.

### **Mathematics.**

**MATH I.**—Practical arithmetic giving the study of problems which will be used in after life no matter what line of work a boy follows.

**MATH II.**—Elementary Algebra. This course sets forth the



fundamental principles of Algebra and gives the student a good working knowledge of future problems.

MATH III.—Advanced Algebra. Here the student gets a chance to apply what he has learned in Math II. All students are required to take this course except those working for certificate instead of diploma.

MATH IV.—Plane Geometry, a study of angles and plane surfaces. Four books completed.

### Science.

GENERAL SCIENCE.—The object of this course is to develop a more usable fund of knowledge of common things and a more scientific attitude in interpreting common problems, to discover and utilize interest and ability in such ways that more effective and more profitable work may be thereafter done in the differentiated sciences.

BIOLOGY.—Biology-is the study of living beings, both plant and animal. The aim of this course is to show the student the value of life; private and public hygiene; the importance of pure milk and water; conservation of plant and animal life; destruction of harmful plants and animals; the relation of insects and other animals to spread of disease; and the work of civic and government departments in the preservation of national health.

CHEMISTRY.—This course deals with the properties of matter, the changes which affect the composition of matter and the manufacture of substances indispensable to the welfare of man. All laboratory work runs parallel with class room work. The aim is to make the course as practical as possible and of real every-day use to the students.

### Economics and Civics.

This will include an interesting study of the moral, social, physical, intellectual, and financial conditions of the country. Comparing past and present conditions, and ways and means of improving the conditions of the future.

The course in Civics will deal largely with National and State affairs.

### First Aid.

First Aid is an elective course which may be taken by any student. The aim being to show students how to take care of emer-

gency cases such as: fainting, infections, bruises, sprains, wounds, fractures, dislocations, poisoning, etc., until help can be obtained.

### **Teacher Training.**

Among the advance educational steps of our State is teacher training. Realizing that many high school graduates receive no further training before entering the class room as instructors; that this does not insure good teaching; and that these graduates are going to continue to be a part of our annual teaching force, the State of North Carolina decided to inaugurate in some of its high schools a course in teacher-training. The Craven County Farm Life School being one of the most progressive, accredited high schools of Eastern North Carolina, was one of the five schools chosen for the work in this district.

The work seeks to train both in the actual subject matter to be taught in the primary and elementary grades and in the method of giving it. Actual materials used by elementary school children are used in class-room work and in addition to this observation work is done in the Vanceboro Graded School. Here practical school-room conditions exist and the student sees in actual practice the theory and subject matter which she herself is studying.

The county has furnished necessary books and supplies to put this course in rank with similar courses given by our State normals. Hence, if our high school students face the necessity of making a livelihood by teaching immediately after graduation we are offering a great advantage to them.

A group of bright, enthusiastic girls have taken the work this year and we feel this course to be an addition to the vocational courses which we have hitherto offered.

### **DEPARTMENT OF VOCATIONAL EDUCATION.**

The purpose of this department is the training and preparing of girls and boys for Rural Life and Home-making. We wish to make each boy and girl love the farm-work and farm-home more, by showing how they can be made more attractive, healthful, convenient, and modern.

Many students desiring a Vocational Course hesitate, fearing they will not have sufficient units to enter College. The work of this department is so arranged that students taking the Vocational work may acquire a sufficient number of units to enter accredited colleges.



## HOME ECONOMICS DEPARTMENT

The purpose of this course is to make housekeeping an inspiring profession instead of a drudgery; to make the daily work in the home of fascinating interest instead of monotonous labor; to make housekeeping easier and simpler by using modern science in the home; to preserve and increase health and thereby promote happiness and prosperity and finally, to effect the conservation and improvement of the American home and to raise the ideals of American home-making.

### Domestic Art.

SEWING I.—Elementary training in the use of the needle. Various primary stitches and their application upon simple garments. The planning and making of a simple suit of underwear and a simple dress, using a commercial pattern. Simple drafting to measure. Elementary study of materials and their uses. Repairing and cleaning fabrics.

SEWING II.—Hand and machine sewing. Making of fine lingerie and woolen dress. Drafting and pattern making. Dyeing and remodeling. Brief course in millinery. Study of textiles. Proportionate cost of living. Clothing budgets.

### Domestic Science.

COOKING .—A study of the composition and nutritive value of food. Principles of cookery applied in the preparation of cereals, vegetables, eggs, soups, bread mixtures, meats, fruits, beverages, and simple desserts. Elementary meal planning and serving. A study of house furnishing, home planning and house wifery in the furnishing and care of the dining-room and kitchen. Discussions in marketing and elementary sanitation.

COOKING II.—A continuation of Course I including work in advanced cookery emphasized in the planning and preparation of meals. Principles of cookery applied in canning, preserving, salads, poultry, cakes, pastries, bread mixtures, desserts and candies.

### Home Nursing.

Selection and care of sick room. Characteristics of a good home nurse. Antiseptics and sterilization. Child feeding and child care. Special feeding problems. Invalid cookery.

## **Home Management.**

Planning equipment and arrangement of kitchen. Labor saving devices. Daily, weekly and seasonal schedule of cleaning. Storage of food and clothes. Budgeting.

## **House Furnishing.**

A study of the evolution of the house and of the American home. Different styles of architecture. Selecting a site for a home. Construction of house. House plans. Planning of house grounds. House interior. Furnishing of kitchen, dining-room, bed rooms, living room and bath.

## **AGRICULTURAL DEPARTMENT**

The aim of this department is to give the student a general idea of agriculture along practical lines both in the class room and on the farm.

A thorough knowledge of soils, the conservation of soil fertility, plant life, animal life and the factors that influence these, mean either success or failure to the farmer.

The project work for the boys correlates the class work and supervised study. This project is not meant as a hardship but that he may put in practice that which he has learned in the class room. Many questions and ideas arising from study may be cleared up and fixed firmly in mind by applying them to the project.

## **Crops and Soils.**

This course includes a study of the useful crops with especial reference to those best adapted to this section of the state. In addition, each student is required to carry on a project either on the school farm or at his home, which may consist of the growing of one or more acres of some specific crop. It may be either of the leading crops such as cotton, corn, tobacco, peanuts or any other he may choose. The instructor presents each student with an outline to be studied in connection with his project, the results of which are to be put in practice as the crop matures. The soils work deals with the tillage methods, drainage, and methods of fertilization of specific crops studied; its project is the same as that for crops.



## **Farm Animals.**

This course endeavors to emphasize the need of better stock in Eastern North Carolina. Also, especial stress will be given those breeds best adapted to the existing conditions. Likewise better methods of dairying will be emphasized. The project for this course may be carried on at home, however it is preferable that students take this project at school and make use of the modern equipment as well as the first-class animals.

## **Farm Mechanics and Horticulture.**

Farm mechanics is a close study of the efficiency, economy, and the ability of machinery to replace man and horse labor. Tractors, gas engines, grain drills, manure spreaders and the like will be given special attention. Horticulture will deal with the culture of the vegetable garden and the orchard. The project may be carried on at school but it is preferable that the students take charge of their home gardens and orchards.

## **Farm Management and Engineering.**

This course comprises a study of the business principles of farming. The selection, organization, and management of a farm for the efficient use of capital, labor, horses, machinery, and good judgment in buying and selling. Also a study of farm layouts, drainage, shapes and sizes of fields. As project work each student will be required to do some tiling, mapping, and rearranging of their home farm plan.

## **Farm Shop Work**

Farm shop work: is of no small importance to the farmer. One of the requisites of a good farmer is that he be handy with tools. There are many little odd mechanical jobs occurring on the farm daily. Many of the jobs can be done on rainy days and during the winter. Repairs on building, fences, gates, etc., all require some knowledge and skill in the use of common tools.

Formerly this work was given in our class of Farm Carpentry, now however it is to be given at any time during the regular vocational course as part of the supervised practice work, whenever the work can be correlated with the subject studied.

## **Commerce.**

COMMERCE I.—Typewriting. This is the beginners course and runs throughout the year. It belongs in the Junior year.

COMMERCE II.—Shorthand. This is the beginners course and also runs for the entire year. This course belongs in the Senior year. Office work and dictation will be given as the student advances.

COMMERCE III.—Bookkeeping. This course runs for the entire year, belongs in either Junior or Senior year.

### **Entrance Requirements.**

The Craven County Farm Life School does no work below the eighth grade, and in order to enter a student should have finished the seventh grade. New students entering this year should bring their diploma the first day.

### **Old Students.**

The slight change in the course of study will not in any way change the classification or rating of old students. They will go right along and finish the course they started.

### **Pay Cash for Books.**

In order to save the students money the school will handle all the text books at wholesale prices. It will be necessary to pay cash for books on entering as the book companies will not extend credit this year. The amount may be ascertained the first day and brought in the next day where students come in on the trucks.

---

For further information write Superintendent Frank L. Teuton, Vanceboro, N. C.



## FORM OF APPLICATION

Name -----

P. O.----- County-----

Age----- School last attended-----

Teacher's Name -----

P. O.----- County-----

Parent or Guardian's Name-----

P. O.----- County-----

Applicant for -----

(Give the course desired, whether Agriculture, Home Economics,  
Literary, or One Course.)

-----

Applications may be mailed direct to Superintendent Frank L. Teuton, Farm Life School, Vanceboro, N. C., or to R. S. Proctor, County Superintendent, New Bern, N. C.





















